

# Mountain Vista Governor’s School Diversity Goals and Report

Submitted in accordance with FY2022 Budget Item 145,C-27, i

*Each Academic Year Governor’s school shall set diversity goals for its student body and faculty, and develop a plan to meet said goals in collaboration with community partners at public meetings. **Each school shall submit a report to the Governor by October 1 of each year on its goals and status of implementing its plan.** The report shall include, but not be limited to the following: utilization of universal screenings in feeder divisions; admission processes in place or under consideration that promote access for historically under-served students; and outreach and communication efforts deployed to recruit historically under-served students. The report shall include the racial/ethnic make-up and socioeconomic diversity of its students, faculty, and applicants.*

## School Information

<b>Governor’s School Name</b>	Mountain Vista Governor’s School
<b>School Address</b>	6480 College Street, Warrenton, VA 20187
<b>School Phone Number</b>	540-347-6237
<b>Director</b>	Ms. Kelly Huff
<b>Participating School Districts</b>	Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, Winchester

## Primary Diversity Goal

From the MVGS 2018-2023 Strategic Plan: Goal 4.3 Intentionally discuss and address the needs of underrepresented populations.

## Plan for Progress toward Diversity Goal

From the MVGS 2018-2023 Strategic Plan:

- 4.3.a Work with GT coordinators and base schools to prepare and recruit students from under-represented populations
- 4.3.b Initiate a shadowing program for older elementary students to visit MVGS
- 4.3.c Work with divisions to provide training to identify and address bias among staff members
- 4.3.d Share data to increase awareness of discrepancies in enrollment of underrepresented groups

Other Initiatives for 2021-2022:

- (1) Development of an MVGS Equity Team with full stakeholder representation from students to parents to base school teachers, counselors, coordinators to MVGS faculty and staff members.

(2) Development and implementation of PDSA (Plan-Do-Study-Act) first cycle as determined by the MVGS Equity team using Improvement Science Tools.

(3) Continued development of future PDSA cycles beyond the 2021-2022 school year.

## Current Practices for Screening and Admission of Students

Information meetings are held in school divisions for middle school through 9<sup>th</sup> grade students and parents. Annual meetings are held with middle and high school counselors. Students are encouraged to apply by GT coordinators and counselors with special attention paid to underserved populations. All divisions use a common multi-criteria application process. Applications are accepted from any student residing in our participating divisions. Applications are reviewed by local committees that have understanding of the population. Universal screening is common practice in our districts.

## Racial/Ethnic and Socioeconomic Make-Up 2021

### Student Body by Percentage (Total Enrollment)

Sub-Group	MVGS Total	Clarke	Culpeper	Fauquier	Frederick	Rappahannock	Warren	Winchester
American Indian/ Alaska Native	0.52%	16.67%						
Asian	10.82%	16.67%	12.9%	13.64%	7.41%		10.00%	9.09%
Black, not of Hispanic origin	3.09%		6.45%	4.55%				
Hispanic	6.19%		9.68%	1.52%	11.11%	16.67%	5.00%	9.09%
Native Hawaiian or Pacific Islander	0.52%			1.52%				
Two or more races	7.73%	33.33%	9.68%	7.58%	7.41%		5.00%	
White, not of Hispanic origin	71.13%	33.33%	61.29%	66.7%	74.07%	83.33%	80.00%	81.82%
Economically Disadvantaged	9.28%	0%	12.9%	7.58%	9.26%	50%	5%	0%

**Racial/Ethnic and Socioeconomic Make-Up  
2021 Applicants by Percentage (Applied Not Enrolled & New Enrolled)**

Sub-Group	MVGS Total	Clarke	Culpeper	Fauquier	Frederick	Rappahannock	Warren	Winchester
American Indian/ Alaska Native			3.57%					
Asian	8.47%	25.00%	14.29%	6.38%	4.17%		9.09%	
Black, not of Hispanic origin	5.08%		14.29%	4.26%				
Hispanic	8.47%		10.71%	8.51%				50.00%
Native Hawaiian or Pacific Islander								
Two or more races	9.32%	50.00%	7.14%	12.77%	4.17%			
White, not of Hispanic origin	67.80%	25.00%	50.00%	68.09%	83.33%	100.00%	90.91%	50.00%

**Racial/Ethnic and Socioeconomic Make-Up of Current MVGS Faculty by Percentage**

Sub-Group	Faculty Percentage
American Indian/ Alaska Native	0
Asian	8%
Black, not of Hispanic origin	0
Hispanic	0
Native Hawaiian or Pacific Islander	0
Two or more races	0
White, not of Hispanic origin	92%